The Ohio State University
Department of Orthopaedics
Orthopaedic Residency Program

Goals and Objectives - Orthopaedic Years 2 – 5

PGY2

By the transition from PGY2 to PGY3 years, the orthopaedic surgery resident should have achieved the following educational goals:

1. Proficiency in the basics of history and physical examination
2. Performance and progress in the development of cognitive and interpersonal skills, ethics, manual abilities, and affective qualities
3. Knowledge of general principles of musculoskeletal diseases and their manifestation
4. Acquisition of a reasonable amount of knowledge of orthopaedic disorders in both the adult and pediatric populations.
5. Development of methods of thinking, questioning, and reading
6. Development of basics of overall patient care
7. Demonstrated skill in casting, bracing, splinting, and traction.
8. Demonstrated ability to manage emergent orthopaedic disorders in Emergency Room under supervision of senior resident
9. Demonstrated performance in all scheduled rotations
10. Exemplary attendance and participation in all conferences and educational activities

PGY3

By the transition from the PGY3 to the PGY4 level, the orthopaedic surgery resident should have achieved the following educational goals:

1. Continued progress in the development of cognitive and interpersonal skills, ethics, manual abilities, and affective qualities
2. Progressive assumption of some of the responsibility of patient care and of the decision making process
3. Demonstrated increase in knowledge base and in surgical techniques
4. Adequate performance with increases surgical experience
5. Demonstrated improvement in technical skills
6. Assumption of teaching role for non-orthopaedic residents
7. Continued excellence in management of emergent orthopaedic disorders in the Emergency Room
8. Acquisition of a thorough knowledge of orthopaedics
9. Demonstrated performance in all scheduled rotations
10. Continued exemplary attendance and participation in all conferences and educational activities

PGY4
By the transition from the PGY4 to PGY5 level, the orthopaedic surgery residents should have achieved the following educational goals:

1. Continued progress in the development of cognitive and interpersonal skills, ethics, manual abilities, and affective qualities
2. Increased responsibility for patient care
3. Demonstrated ability to cope with increased responsibility and expectation
4. Assumption of responsibility level consistent with that of a chief resident
5. Demonstrated performance in supervisory capacity of junior orthopaedic residents
6. Honing of principles for trauma management via the team approach
7. Assumption of supervisory role in care of emergent orthopaedic problems in the emergency room (back-up call)
8. Demonstrated performance in all scheduled rotations
9. Exemplary attendance and participation in all conferences and educational activities

PGY5

By the end of the final year of training, the orthopaedic surgery resident should have achieved the following educational goals:

1. Marked performance and progress in the development of cognitive and interpersonal skills, ethics, manual abilities, and affective qualities
2. Demonstrated competence in total patient management (pre-admission care, hospital care, operative care, and follow-up care, including rehabilitation)
3. Fine tuning of surgical skills
4. Effective management of chief resident clinic
5. Adequate experience in non-operative patient diagnosis
6. Full responsibility for performance and education of junior residents and interns
7. Excellence in the care of emergent orthopaedic disorders in the emergency room setting
8. Demonstrated performance in assigned administrative role
9. Complete knowledge of medical ethics
10. Excellent performance in all scheduled rotations in final year as well as all orthopaedic rotations undertaken while in program
11. Exemplary attendance and participation in all conferences and educational activities